

# PARKLAND

## Physical Education and Sport Premium Report 2021-2022

*'Evidencing Impact and Accountability'*



### What is the Sports Premium?

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ develop or add to the PE and sport activities that your school already offers;
- ✓ build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- ✓ broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

Thanks to the Sports Premium Budget, Parkland has been able to meet a number of key PE objectives. We have been able to:

- Improve PE provision for all children;
- Increase teachers' confidence in delivering high quality PE lessons;
- Train and coach Learning Support Assistants and Student Teachers so that they can contribute successfully to P.E lessons and clubs;
- Promote a love of sport;
- Improve the health and fitness of learners as well as develop an understanding of the benefits that Physical Education and a healthy lifestyle can bring;
- Raise the profile of Physical Education across the school and within the community;

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- Ensure a high percentage of children achieve at least the expected level for Physical Development as part of the EYFS curriculum (Early Years Foundation Stage).
- Create an all weather Sports Running Track

We are proud of our achievements in PE over the past few years. The increased participation in sports has been met with high levels of enthusiasm and with a focus on competition. This has allowed us to create a culture for sports participation that will hopefully continue for years to come. Pupils are genuinely filled with excitement for sport at Parkland, and we will continue to let this thrive in the upcoming academic year. The benefits, including the promotion of pupils' health and well-being, are long-term and sustainable. We owe a great deal to this additional Sports Premium funding and we look forward to building upon our previous success.

The Parkland Federation is continuing to work in partnership with Brighton and Hove Albion to deliver high quality PE sessions for each class from EYFS to Year 6. The sports coaches are keen to improve competitive sports across the schools. We are confident that this, alongside the Sports Premium Funding, will allow Parkland to continue making improvements to the PE provision for all of our pupils.

### Primary PE Sports Grant Awarded

Number of Pupils On Roll:	249
Total Sport Premium Grant:	£18,400

Key Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> <li>- Trim trail installed on the playground.</li> <li>- Increase in competitive sport against other schools</li> <li>- Have been awarded the Schools Games Recognition Award</li> <li>- Involvement with Albion in the Community continues to strengthen with new academic groups planned led by sports coaches.</li> <li>- Awarded the Virtual School Games Participation Award</li> <li>- Have engaged more pupils in participating in sport</li> <li>- Have put out teams in various competitive sporting events</li> <li>- Have engaged children and parents with after-school clubs</li> </ul>	<ul style="list-style-type: none"> <li>- 3 x extra-curricular clubs run on a weekly basis for a variety of sports</li> <li>- Ensure regular Daily Mile opportunities for all children at least three times a week</li> <li>- Continue to participate in 'inter-school' competitions</li> <li>- Use of the new running track needs to be monitored and timetabled so all pupils can benefit from this</li> <li>- Continue to host more sporting events at school</li> <li>- Target a silver school games mark or higher</li> <li>- Implement a trained school sports crew</li> </ul>

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<ul style="list-style-type: none"> <li>- Have played in tournaments with successful outcomes - 2nd place finish, 3rd place finish, 5th place finish</li> <li>- Have taken part in PE scholars event at University of Brighton</li> <li>- Have taken part in competitive sports events across years 4-6 in the junior school</li> <li>- Sports Track installed on school field</li> <li>- Daily Mile opportunities at the beginning of PE sessions</li> <li>- Outdoor Gym equipment has been installed to support easily accessible and exciting equipment children can use daily. The children enjoy this and regularly take part in it.</li> <li>- Have been successful in involving SEND and PP pupils in competitive sports</li> <li>- Have targeted inactive pupils in being more involved in competitive sports as well as nutrition through Gully's Health Squad</li> <li>- Have held intra-school sporting events, promoting various sporting disciplines such as basketball and tennis</li> <li>- When children have competed against other schools, they have demonstrated the school values</li> <li>- High Quality whole-school sports day</li> <li>- Sports Personality of the Term Award has increased confidence and resilience in PE</li> </ul>	<ul style="list-style-type: none"> <li>- Staff survey to highlight gaps in teacher knowledge (for example, dance)</li> <li>- Continue to promote Gully's Health Squad with children and parents</li> </ul>
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Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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### Engagement of All Pupils In Regular Physical Activity

**Total Funding: £13,300**

**81% of Total Allocation:**

**Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
To continue to ensure compulsory competitive sports lessons once a week.	All classes are taught compulsory competitive sports lessons once a week.	<p>Sports Coaches to follow the PE overview to ensure curriculum coverage</p> <p>Continued high quality of teaching and learning in Competitive Sports lessons</p> <p>All PE lessons will be judged to be good or outstanding</p> <p>Dance CPD to be provided for all teaching staff and this element of the curriculum reviewed</p> <p>New resources ordered when needed to ensure PE lessons are effective</p>	£13,300 SPORTS FUNDING	<p>From sessions watched, the Albion in the Community (AITC) coaches have worked hard to make an impact in school.</p> <p>Planning is in line with school expectations.</p> <p>Dance CPD to be planned for 22/23 academic year</p> <p>New resources have been ordered and made use of and have contributed well to good outcomes of sessions.</p> <p>Swimming data for this year is 60%. This has been impacted by the pandemic where pupils missed 18 month worth of swimming lessons.</p>	<p>Continue working with AITC coaches</p> <p>Continue to monitor planning.</p> <p>Continue to monitor use of resources and measure impact from observations</p> <p>Swimming data to continue to be closely tracked in 2022-23 to ensure pupils catch up following swimming restrictions in 2020 and 2021.</p>
To improve provision at break times to facilitate increased access and increased participation in daily exercise using new sports track	<p>Children's resilience, strength and overall fitness is improved.</p> <p>Well Being of pupils is improved.</p>	<p>Children have the opportunity to complete the 'Daily Mile'.</p> <p>Children have access to other sporting activities and equipment</p>		<p>Focus groups of children made use of the running track with Daily mile trialled in KS2</p>	<p>Increasing pupil participation will be a focus for the 22/23 academic year.</p>

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		<p>during playtimes and lunchtimes (e.g. football).</p> <p>After school sports clubs available for children.</p> <p>Development of fine and gross motor skills for children through targeted interventions.</p> <p>Resources and equipment ordered to meet the needs identified above.</p>		<p>Ideas planned to raise the profile of the Daily Mile ready for 2022-23</p> <p>Clubs have been running during break time and lunch time; these have proved popular with children across Years 3-6.</p> <p>After school clubs have been made available and have proved popular with children.</p> <p>Resources have been ordered to develop PE curriculum</p> <p>Staff members make use of the running track weekly with a teacher running group</p>	<p>Monitor the impact of how the running track is being used by pupils during PE learning walks.</p> <p>Conduct pupil voice to gauge impact of running track. Continue to encourage members of staff to use the running track.</p> <p>Timetable a regular day for this, developing children's skills</p> <p>Increase number of after-school clubs on offer at school</p> <p>Continue to monitor the quality of resources and ensure they closely match the PE curriculum.</p> <p>Continue to encourage members of staff to use the running track.</p> <p>Use pupil conferencing to ensure quality PE learning is taking place.</p>
<p>To continue to ensure that children are taking part in two PE sessions a week, one taught by the class teacher</p>	<p>The health and fitness levels of children are improved</p> <p>Physical Development expectations are met by all children</p>	<p>PE Overview to be updated and put in place for teachers to follow, included a review of Dance</p> <p>Continued high quality teaching and learning in PE lessons</p>	<p>SCHOOL BUDGET</p>	<p>Children have enjoyed the PE curriculum and levels of health and fitness for children have improved as a result. Sessions watched have indicated effective teaching and learning for PE</p>	<p>PE curriculum to be updated in line with the other Swale schools, with dance as a focus.</p> <p>Continue to monitor levels of impact.</p>

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		New resources ordered when needed to ensure PE lessons are effective where necessary		Resources have allowed pupils to engage further in the PE curriculum.	Continue to monitor quality of resources and re-order if necessary.
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Profile of PE and Sport Being Raised					
Total Funding: £0			0% of Total Allocation:		
Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
To continue to invest in new equipment to increase sporting opportunities in PE lessons	Suitable and effective equipment that meets the needs of the curriculum and the PE overview  Opportunities for children to try new sports	PE resource audit to be undertaken with new sports coach and PE Coordinator. Cross reference resources with PE overview to ensure equipment is available for lessons.	£900 SCHOOL PE BUDGET	Resources have enabled pupils to achieve well in PE and have been used during sessions. PE resources have been audited and resources have been cross-referenced where they fit into the curriculum.	Continue to monitor the effectiveness of resources and adapt them to the curriculum.
To continue to invest in new equipment to increase sporting opportunities at playtimes and lunchtimes	Suitable and effective equipment for play time and lunch time Opportunities for sports to be played at lunchtime – e.g. football or Daily Mile  Sports Person of the Term Award to continue in order to motivate pupils	Equipment to be ordered to increase participation in free time and at playtimes/lunchtimes		Equipment ordered and used on the playground. Pupils engaged. This has allowed the children to take part in more active sports during school.	Continue to order in equipment to engage the children. Involve pupil conferencing/school council to help develop this.
Increase participation in after school sports clubs	Parents are well informed about PE, Sport and Health Education across the schools	New resources where needed	£500 SCHOOL BUDGET/PUPIL	After-school Clubs have taken place and have been led by Albion in the Community.	PE lead to audit club provision and look at increasing variety.

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		<p>PE resource audit to be undertaken with sports coach and PE Coordinator.</p> <p>CPD in Dance to be delivered</p> <p>Dance Club to be introduced in Spring Term 2022</p>	PREMIUM FUNDING	<p>PE resource audit has taken place. More resources have been ordered to further engage pupils with learning in PE.</p>	<p>Plan in Dance CPD with a view to a club being delivered.</p> <p>PE lead to deliver a dance club in Autumn term 22/23.</p>
<p>Continue to give children opportunities to take part in 'Daily Mile'</p>	<p>Children's resilience, strength and overall fitness is improved.</p> <p>Well Being of pupils is improved</p>	<p>Sport coverage to be highlighted in newsletters</p> <p>Daily Mile' to be completed at lunch/break times</p> <p>Pupil Voice</p>	SCHOOL BUDGET	<p>PE has had coverage in fortnightly newsletter across year groups.</p> <p>Daily Mile running track accessed by some pupils.</p> <p>Pupil conferencing has been completed and identifies positive attitudes towards PE.</p>	<p>Ensure that PE is covered in the fortnightly newsletter or social media.</p> <p>Increase Daily Mile participant numbers.</p> <p>Continue to gather pupils' views regarding PE, working in aspects that the pupils would like improved.</p>
<p>Participate in inter-school competitions</p> <p>Sports Scholars Programme to continue in the Summer Term</p>	<p>Children's resilience, strength and overall fitness is improved.</p> <p>Children's teamwork skills are improved and confidence grows.</p> <p>Pupils with an aptitude in PE and leadership have the opportunity to further their talents with specialist teachers</p>	<p>Attend more competitions once COVID-19 restrictions are lifted</p> <p>Coverage of sporting competitions on the newsletter and in assembly</p> <p>Pupils with an aptitude in PE and leadership to be selected to take part</p>	SCHOOL BUDGET	<p>Children have participated in competitions and have been successful with them. The children have competed well with this.</p> <p>Inter-school competitions have been covered in the fortnightly newsletter.</p> <p>PE scholars' programme has been implemented for pupils achieving well in PE.</p>	<p>Continue to participate in inter-school competitions.</p>

### Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

Total Funding: £0

0% of Total Allocation

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
All classes are taught compulsory competitive sports lessons once a week.	Continued high quality of teaching and learning in Competitive Sports lessons.  Every PE lesson will be good or outstanding	Sports Coaches to follow the PE overview to ensure curriculum coverage  Teachers to be trained to teach Dance  CPD available where needed	See Previous pricing	Teaching and learning in competitive sports sessions have been good.  PE lead on-hand to provide assistance for colleagues with any PE queries.	Continue to monitor overall impact of PE sessions.  Plan dance CPD session for next academic year  Continue to provide assistance for colleagues as and when they arise.
To continue to ensure that children are taking part in two PE sessions a week, one taught by the class teacher	The health and fitness levels of children are improved  Physical Development for all pupils is in line with or exceeding age related expectations	PE Overview to be put in place for teachers to follow  Continued high quality teaching and learning in PE lessons  CPD available where needed	SCHOOL BUDGET	PE overview has been followed - focus on 22/23 for gym and dance.  Lessons observed identify good teaching and learning for pupils.	Provide CPD for dance.  Continue to monitor overall effectiveness of sessions  Plan in CPD opportunities for 22/23 academic year.

### Broader Experience Of A Range of Sports and Activities Offered To All Pupils

Total Funding: £3,890

19% of Total Allocation:

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps



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Adults to lead breakfast clubs, after school clubs and interventions for targeted children	Children's resilience, strength and overall fitness is improved.	Children have the opportunity to complete 'Daily Mile'. Children to have access to other sporting activities and equipment during playtimes and lunchtimes (e.g. football)	<b>SPORTS FUNDING</b>  <b>£3,890</b>	Children have participated in a range of activities during their lunch break. Some complete the daily mile, some use playground equipment to develop their competencies for PE. Some pupils play competitive games such as football. Children have also played hockey, basketball and tennis during their break times. This has led to an improvement in fine and gross motor skills, as well as a more positive attitude towards PE.	Continue to offer competitive sports at lunch times after pupil survey indicates pupil interests.
Well Being of pupils is improved. Children's resilience, strength and overall fitness is improved.	Well Being of pupils is improved	Development of fine and gross motor skills for children through interventions  Resources and equipment ordered to meet these needs		PE resources have been at a good standard and are easily accessible by the pupils.	Continue to monitor overall effectiveness of PE resources.
To improve provision at break times to facilitate increased access and increased participation in daily exercise					

Increased Participation in Competitive Sport					
Total Funding: £500			% of Total Allocation:		
Key Indicator 5: Increased participation in competitive sport.					
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
<b>To begin participation in inter school competitions</b>	Research into inter-school competitions already established in local area  Improved skills in specific sports.	Sports Coach and PE Coordinator to enrol selected pupils in age appropriate competitions once COVID-19 restrictions are lifted	<b>SCHOOL BUDGET</b>	Children from across the junior school have taken part in inter-school sports competitions with a good degree of success. This has led to more children being engaged in competitive sports and led to an improvement in skills in specific sports. Children have therefore	Continue to compete in competitive sports. Continue to plan this opportunity for all years.

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	<p>Children will learn the rules in a variety of sports.</p> <p>Children to show great sportsmanship, even when defeated</p>			<p>learned the rules of a variety of sports and have shown good sportsmanship.</p>	
<b>Promotion of Competitions and achievement in sports as a team and towards a personal best</b>	<p>Children take pride in achieving in sports</p>	<p>Sports Person of the Term Trophy to be embedded in weekly assemblies</p>		<p>The Sports Person of the Term has been embedded within the junior school. Children take great pride in winning this award.</p>	<p>Design a Sports Person of the Year award for pupils to work towards.</p>
<b>Sports Day to be supported by Sports Coaches</b>	<p>Increased participation observed.</p> <p>Positive feedback from pupils and parents.</p> <p>children will develop coping strategies for winning and losing and understand the value of teamwork and personal best goals</p>	<p>PE Coordinator and Sports Coaches to plan sports day</p>		<p>Sports Day planned and delivered in Term 6.</p>	<p>Evaluate overall effectiveness for sports day for next year's event and how AITC might support further with this.</p>

<b>Signed Off By:</b>	
Headteacher / Head of School:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	