

PARKLAND

Physical Education and Sport Premium Report 2022-2023

'Evidencing Impact and Accountability'



What is the Sports Premium?

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ develop or add to the PE and sport activities that your school already offers;
- ✓ build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- ✓ broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

Thanks to the Sports Premium Budget, Parkland has been able to meet a number of key PE objectives. We have been able to:

- Improve PE provision for all children;
- Increase teachers' confidence in delivering high quality PE lessons;
- Train and coach Learning Support Assistants and Student Teachers so that they can contribute successfully to P.E lessons and clubs;
- Promote a love of sport;
- Improve the health and fitness of learners as well as develop an understanding of the benefits that Physical Education and a healthy lifestyle can bring;
- Raise the profile of Physical Education across the school and within the community;
- Ensure a high percentage of children can swim 25m or more by the end of Key Stage 2.

PARKLAND

Physical Education and Sport Premium Report 2022-2023

'Evidencing Impact and Accountability'



- Create an all weather Sports Running Track so that a high proportion of pupils take part in the Daily Mile

We are proud of our achievements in PE over the past few years. The increased participation in sports has been met with high levels of enthusiasm and with a focus on competition. This has allowed us to create a culture for sports participation that will hopefully continue for years to come. Pupils are genuinely filled with excitement for sport at Parkland, and we will continue to let this thrive in the upcoming academic year. The benefits, including the promotion of pupils' health and well-being, are long-term and sustainable. We owe a great deal to this additional Sports Premium funding and we look forward to building upon our previous success.

The Parkland Federation is continuing to work in partnership with Brighton and Hove Albion to deliver high quality PE sessions for each class from EYFS to Year 6. The sports coaches are keen to improve competitive sports across the schools. We are confident that this, alongside the Sports Premium Funding, will allow Parkland to continue making improvements to the PE provision for all of our pupils.

Primary PE Sports Grant Awarded

Number of Pupils On Roll:	246
Total Sport Premium Grant:	TBC

PARKLAND

Physical Education and Sport Premium Report 2022-2023

'Evidencing Impact and Accountability'



Key Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<ul style="list-style-type: none"> - Have been awarded the Schools Games Recognition Award - Involvement with Albion in the Community continues to strengthen Awarded the Virtual School Games Participation Award - The variety of clubs offered was noted at the recent Ofsted Inspection - Have engaged more pupils in participating in sport - Have put out teams in various competitive sporting events - Have engaged children and parents with after-school clubs - Have taken part in PE scholars event at University of Brighton - Sports Track installed on school field - Daily Mile opportunities at the beginning of PE sessions and during break times - Have targeted inactive pupils in being more involved in competitive sports as well as nutrition through Gully's Health Squad - When children have competed against other schools, they have demonstrated the school values - High Quality whole-school sports day - Sports Personality of the Term Award has increased confidence and resilience in PE 	<ul style="list-style-type: none"> - To increase further variety and uptake in extra curricular clubs - Ensure regular Daily Mile opportunities for all children at least three times a week - Continue to participate in 'inter-school' competitions - To host more sporting events at our own school - Target a silver school games mark or higher - Implement a trained school sports crew made up of KS2 pupils to support KS1 children - Staff survey to highlight gaps in teacher knowledge (for example, dance) - To continue to promote Gully's Health Squad with children and parents to ensure optimum nutrition and exercise is available for targeted children and families

Meeting National Curriculum Requirements for Swimming and Water Safety	Please complete all of the below:
What percentage of your Year 6 pupil could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

PARKLAND

Physical Education and Sport Premium Report 2022-2023

'Evidencing Impact and Accountability'



Engagement of All Pupils In Regular Physical Activity

Total Funding: £13,300

81% of Total Allocation:

Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
To be able to ensure compulsory competitive sports lessons once a week.	All classes are taught compulsory competitive sports lessons once a week.	<p>Sports Coaches to follow the PE overview to ensure curriculum coverage</p> <p>Continued high quality of teaching and learning in Competitive Sports lessons</p> <p>All PE lessons will be judged to be good or outstanding</p> <p>Dance CPD to be provided for all teaching staff and this element of the curriculum reviewed</p> <p>New resources ordered when needed to ensure PE lessons are effective</p>	£12,300 SPORTS FUNDING TBC		
To improve provision at break times to facilitate increased access and increased participation in daily exercise using new sports track	<p>Children's resilience, strength and overall fitness is improved.</p> <p>Well Being of pupils shows an upward trend</p>	<p>Children have the opportunity to complete the 'Daily Mile'.</p> <p>Children have access to other sporting activities and equipment during playtimes and lunchtimes (e.g. football).</p>	SCHOOL BUDGET		

PARKLAND

Physical Education and Sport Premium Report 2022-2023

'Evidencing Impact and Accountability'



		<p>Audit of playtime equipment takes places and highlights any gaps</p> <p>After school sports clubs available for children.</p> <p>Development of fine and gross motor skills for children through targeted interventions.</p> <p>Resources and equipment ordered to meet these needs identified above.</p>			
To continue to ensure that children are taking part in two one hour PE sessions a week, one taught by the class teacher	<p>The health and fitness levels of children are improved</p> <p>Physical Development expectations are met by all children</p>	<p>PE Overview to be updated and put in place for teachers to follow, included a review of Dance</p> <p>Continued high quality teaching and learning in PE lessons</p> <p>New resources ordered when needed to ensure PE lessons are effective where necessary</p>	£1000 SPORTS FUNDING TBC		

Profile of PE and Sport Being Raised					
Total Funding: £0			0% of Total Allocation:		
Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
To continue to invest in new equipment to increase sporting	Suitable and effective equipment that meets the	PE resource audit to be undertaken by PE Coordinator. Cross reference resources with PE overview to	£900		

PARKLAND

Physical Education and Sport Premium Report 2022-2023

'Evidencing Impact and Accountability'



opportunities in PE lessons	needs of the curriculum and the PE overview Opportunities for children to try new sports	ensure equipment is available for lessons.	SCHOOL PE BUDGET		
To continue to invest in new equipment to increase sporting opportunities at playtimes and lunchtimes	Suitable and effective equipment for play time and lunch time Opportunities for sports to be played at lunchtime – e.g. football or Daily Mile Sports Person of the Term Award to continue in order to motivate pupils	Equipment to be ordered to increase participation in activities at playtimes and lunchtimes			
Increase participation in after school sports clubs	Parents are well informed about PE, Sport and Health Education across the schools	New resources where needed PE resource audit to be undertaken with sports coach and PE Coordinator. CPD in Dance to be delivered to all teachers and support staff Dance Club to be introduced in Autumn Term 2022	£500 SCHOOL BUDGET/PUPIL PREMIUM FUNDING		
Continue to give children opportunities to take part in 'Daily Mile'	Children's resilience, strength and overall fitness is improved. Well Being of pupils is improved	Daily Mile to be completed at lunch/break times Pupil Voice outcomes analysed Pupil Conferencing takes place regarding PE	SCHOOL BUDGET		
Participate in inter-school competitions	Children's resilience, strength and overall fitness is improved. Children's teamwork skills are improved and confidence grows.	Increase opportunities for competitions across schools Coverage of sporting competitions in the newsletter and in assemblies to include Sports Person of the Term	SCHOOL BUDGET		

PARKLAND

Physical Education and Sport Premium Report 2022-2023

'Evidencing Impact and Accountability'



Sports Scholars Programme to continue in the Summer Term	Pupils with an aptitude in PE and leadership have the opportunity to further their talents with specialist teachers	Pupils with an aptitude in PE and leadership to be selected to take part			
Introduce a range of after-school clubs for children to participate in.	Children's resilience, strength and overall fitness is improved. Suitable and effective equipment meets the needs of the curriculum and the PE overview	All pupils encouraged to take part, raising the profile of PE further.	SPORT PREMIUM TBC		

Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

Total Funding: £

% of Total Allocation

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
All classes are taught compulsory competitive sports lessons once a week.	Continued high quality of teaching and learning in Competitive Sports lessons. Every PE lesson will be good or outstanding	Sports Coaches to follow the PE overview to ensure curriculum coverage Teachers to be trained to teach Dance CPD available where needed	See Previous pricing		
To continue to ensure that children are taking part in two PE sessions	The health and fitness levels of children are improved	PE Overview refreshed and shared with teachers and support staff	SCHOOL BUDGET		

PARKLAND

Physical Education and Sport Premium Report 2022-2023

'Evidencing Impact and Accountability'



a week, one taught by the class teacher	Physical Development for all pupils is in line with or exceeding age related expectations	Continued high quality teaching and learning in all PE lessons CPD available where needed			
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Broader Experience Of A Range of Sports and Activities Offered To All Pupils

Total Funding: £3,890

19% of Total Allocation:

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
<p>Adults to lead breakfast clubs, after school clubs and interventions for targeted children</p> <p>To improve provision at break times to facilitate increased access and increased participation in daily exercise</p>	<p>Children's resilience, strength and overall fitness is improved.</p> <p>Well Being of pupils is improved. Children's resilience, strength and overall fitness is improved.</p> <p>Well Being and emotional health of pupils is good</p>	<p>Children have the opportunity to complete 'Daily Mile'. Children to have access to other sporting activities and equipment during playtimes and lunchtimes (e.g. football, gym equipment)</p> <p>Development of fine and gross motor skills for children through interventions</p> <p>Resources and equipment audited and updated</p>	<p>SPORTS FUNDING</p> <p>£3,890</p>		

PARKLAND

Physical Education and Sport Premium Report 2022-2023

'Evidencing Impact and Accountability'



Increased Participation in Competitive Sport

Total Funding: £500

% of Total Allocation:

Key Indicator 5: Increased participation in competitive sport.

School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
To participation in inter school competitions	<p>Improved skills in specific sports.</p> <p>Children will learn the rules in a variety of sports.</p> <p>Children to show great sportsmanship and understand the Olympic Values</p>	<p>Research into inter-school competitions takes place for the year ahead</p> <p>Sports Coaches and PE Coordinator to enrol selected pupils in age appropriate competitions</p>	SCHOOL BUDGET		
Promotion of Competitions and achievement in sports as a team and towards a personal best	<p>Children take pride in achieving in sports</p>	<p>Sports Person of the Term Trophy to be embedded in weekly assemblies</p>			
Sports Day to be supported by Sports Coaches	<p>High levels of participation observed.</p> <p>Positive feedback from pupils and parents.</p> <p>children will develop coping strategies for winning and losing and understand the value of</p>	<p>PE Coordinator and Sports Coaches to plan whole-school sports day including participation from parents and siblings</p>			

PARKLAND

Physical Education and Sport Premium Report 2022-2023

'Evidencing Impact and Accountability'



	teamwork and personal best goals				
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Signed Off By:	
Headteacher / Head of School:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	