



Aim high, work hard, dream BIG

Behaviour Policy Addendum for the Parkland Federation - September 2020

Rationale

This addendum has been written to highlight some of the more specific areas for dealing with behaviour whilst we are managing the ongoing COVID-19 pandemic.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We will continue to follow the existing behaviour policy with regards to positive behaviour reinforcement. This centres around our Rainbow Rules as before. Class Dojos (in class) and Rainbow Stickers (out of class) are to be given in the same way and positive praise used to reward good behaviour, safety and engagement.

It is important to note that children will be returning to school, all having had very different experiences of being at home following lockdown or self-isolation. We will show patience and offer reassurance and support. The THRIVE approach will continue to be central to how all adults support and navigate children through the transition back to school. Following any prolonged lockdown, It is intended that our "Recovery Curriculum" will promote positive wellbeing and assist reintegration back to school.

The main principles to remember whilst in school are that we need to keep adults and children safe by limiting movement around the site. To mitigate the chance of transmission, children will remain in their year group bubble throughout the day for all learning and break / lunchtimes. In most circumstances, adults will also be assigned to a bubble and for those working across bubbles a 'close contact' log will be maintained for track and trace purposes.

Main Points

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact the Head if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements.

We expect pupils to adhere to the Rainbow Rules as normal as well as the additional COVID Rainbow Rules (see appendix).

Low-level behaviours will be dealt with in the classroom using the sun, cloud and thundercloud system as before. If these low-level behaviours become persistent, then a senior leadership team member will be called to the classroom and the behaviour will be addressed as stated in the policy. Green, Amber and Red Letters will continue to be sent home. For children who progress to a Red Letter within a term or receive an Automatic Red Letter, socially distanced internal seclusions (one day) will continue to take place.

The following unacceptable and intentional behaviours will result in a referral to the Head who will determine whether an Automatic Red Letter and internal seclusion should be issued or whether a possible fixed term exclusion applies:

- Serious acts of violence towards other children or adults (including biting or spitting)
- Acts of Prejudice, including Racism
- Fighting
- Bullying
- Swearing
- Stealing
- Being verbally abusive or rude to a member of staff

Beyond Classroom Intervention

As outlined in the Behaviour Policy, when children have been through the entire process of sanctions without noticeable improvement then they are considered for a more bespoke intervention. In these circumstances the cloud system will not apply. These children will have a chart with a total of five two minute time slots that can be taken away if the verbal warning is not heeded. This will result in a child attending the 'Turn Around' room at playtime, lunchtime or at the end of the school day (3:00pm). To ensure social distancing, the Turn Around Room will be in the Assistant Head's Room.

Teachers will inform the Assistant Head of School who will then be responsible for ensuring time is undertaken. The staff member responsible for ensuring Turn Around takes place is the Assistant Head of School. For children on Turn Around there is no opportunity for pupils to earn their time back and sanction is immediate. The child and behaviour management strategies deployed by the class teacher / other adults will be observed by the Inclusion Manager, Thrive Practitioner, SENCO and/or Head of School depending on the concern. The next stage, including involvement from external agencies, will be informed by these observations and in some cases a Pastoral Support

Plan will be developed. It is expected that the parent / carer of the child is fully engaged with the content of the Pastoral Support Plan and required meetings.

In addition to our Behaviour Policy, in order to keep the children COVID safe, all children will be strongly encouraged to;

- Keep a reasonable 2 metre distance where appropriate
- Wash hands at regular intervals throughout the day
- Not put any items of equipment in their mouths
- Only use their own stationery, which will be kept on their own desk
- Stay within their bubble at all times, under direction from the teacher
- Stay within their outside space during play and after eating at lunch in their zone/classroom

As always, the safety of our children and staff will be the priority so if some behaviours displayed by a child show a disregard for this safety and COVID rules are deliberately broken (e.g. entering another year group bubble, touching the belongings of others, coughing or spitting towards others) - the following procedure will take place:

Stage 1 - First Time - Automatic Red Letter (internal seclusion) and telephone call home to explain that the behaviour is unacceptable.

Stage 2 - Second Time - Automatic Red Letter (internal seclusion) and meeting with the parents (e.g. socially distanced inside or outside). A risk assessment will be put in place and explained to parents, as there is a health risk to others.

Stage 3 - Third Time - Automatic Red Letter and meeting with the parents. Provision for the child to be discussed.

Stage 4 - Fourth Time - Automatic Red Letter and meeting with the parents. Provision for the child to be reviewed.

Stage 5 - Fifth Time - Possibility of a fixed term exclusion.

We expect parents to take responsibility for their own children's behaviour and support the school with any decisions taken. We face very challenging times as a result of the pandemic; children's deliberate poor behaviour should not jeopardise the health and safety of others.

If any close contact or intervention is needed by an adult, then PPE should be worn.

Some children may have already displayed behaviours (such as running away from staff, leaving the classroom, spitting or biting) prior to lockdown. If this is the case, then a risk assessment would have already been completed by the pastoral team and a discussion with parents undertaken. Therefore if an incident occurs, they will automatically progress to Stage Three.

Our existing Rainbow Rules have been developed to incorporate COVID expectations and rules for children. This will provide the common language that all adults use. This mat will be placed on every workstation table and referred to in assemblies.

Expectations for Attendance

Government guidelines state that pupils that are of compulsory school age must be in school unless a statutory reason applies.

It is vital for all children to return to school to minimise as far as possible the longer term impact of the pandemic on children's education, wellbeing and wider development.

Missing out on more time in the classroom risks pupils falling behind further. Those with higher overall absence tend to achieve less well. School attendance is therefore mandatory from September 2020.

Those who have COVID-19 symptoms, or who have someone in their household who does, should not attend school.

Expectations for Uniform

From September 2020, all pupils must wear full school uniform to school. The school's uniform for PE must also be worn for games, gymnastics and dance sessions. For more information on school uniform expectations, please see the school's Reopening Handbook

Expectations for Pupils at Home - Remote Learning Rules

If pupils are not in school due to isolation / lockdown, we expect them to follow all of the rules set out below (unless ill with symptoms):

Parents should also read the rules and ensure their children follow them. Parents should contact the Head if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

- 1) Parents must be contactable during required times and if asked, pupils can be spoken to by the school.
- 2) Pupils must complete work each day set by teachers using Google Classroom.
- 3) Teachers must be alerted if pupils are not able to complete work using Google Classroom so that alternative arrangements can be made to ensure continuity of learning.
- 4) Children must use proper online conduct, such as using appropriate language in messages

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will expect parents to work with the school to overcome any issues.

Monitoring Arrangements

This addendum applies until further notice.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.