YEAR 2 TOPIC WEB TERMS 3 & 4: Incredible Inventions

Reading

History

MFL

practical activities.

Reading will continue to take place daily in Terms 3 and 4. Four Read Write Inc. sessions a week will be dedicated to phonics, fluency, comprehension and inference and one session a week will aim to develop a love of reading through 'Stop, Drop and Read'.

Writing

Using our quality key texts, the children will continue to develop important key writing skills, including using a range of punctuation, using a variety of verbs and adjectives, applying spelling rules and using conjunctions (because, and, when, if, but) to join sentences together.

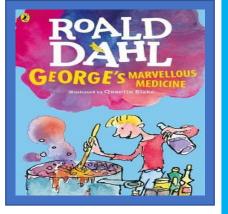
Mathematics

In Maths, we will be learning about geometry (shape and position and direction), fractions, statistics and measurement (length, height and time). Each week, we will spend time reviewing addition. subtraction, multiplication and division and will be practising key fluency skills.

In Science, we will be learning about animals and humans. The children will explore the basic needs for survival and will be able to describe the importance of exercise, eating the right amounts of different types of food, and hygiene.

Science

PE



Geography

In History, we will be learning all about The Great Fire of London! We will be examining different sources to find out about the past and will be taking an in-depth look into the life and work of Samuel Pepys. The children will spend time researching the causes of the fire and will design a 'new London' to improve the safety for the residents.

In Terms 3 and 4, we will be developing our map reading skills using different maps of London. We will be learning to find landmarks on maps using grid references, comparing photos of landmarks and aerial photographs and learning to understand and

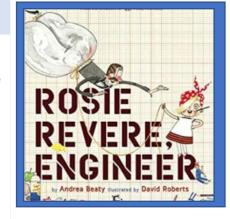
follow compass directions.

Art & DT

In DT, we will be exploring moving vehicles. The children will learn about the parts of a vehicle, culminating in designing and making their own moving fire engine.

In Art, the children will be studying the work of William Morris. After exploring use of pattern, the children will create their own printed repeating pattern.

The children will continue to have two sessions of PE a week. With the Albion Sports Coaches, the children will be learning and developing basketball and cricket skills. With their class teacher, the children will explore balance and movement in gymnastics and will develop throwing and catching, ready to play handball.



Creative project Ideas:

- 1. Create a potion at home
- 2. Write instructions for making a magical potion
- 3. Plan and make a healthy meal 4. Make a cardboard house from 1666.
- 5. Design and create a vehicle
- 6. Use a map to plan a journey in
- vour local area
 - 7. Use Google Maps to find London
 - landmarks



KEY TEXTS WE READ:

Until I met Dudlev Rosie Revere. Engineer Charlie & the Chocolate Factory Vlad & the **Great Fire of** London



Modern Foreign Languages are so important when living in such a diverse world. Therefore, in French, collaboratively on we will be learning to name musical instruments and will be learning to retell the story of Little Red Riding Hood through fun and spreadsheet.

RE PSHE and computing

Our PSHE focus will be 'Dreams and Goals'. The children will work different projects whilst developing their perseverance and problem solving skills. Linking with PSHE, in Computing, the children will be learning about the importance of online-safety and how vital keeping themselves safe is. They will also learn how to add information to a

In RE, we will be learning about two religions - Judaism and Christianity. When learning about Judaism, the children will explore the significance of the foods eaten at a Passover Meal. In Term 4, the children will develop their understanding of the Christian

approaches.

Resurrection Story as Easter

Music

Following the Charanga scheme of learning, the children will be focussing on two songs - 'I wanna be in a band' and 'Zootime'. We will spend time appraising music, learning songs, playing tuned and untuned instruments and experimenting with combinations of sounds.